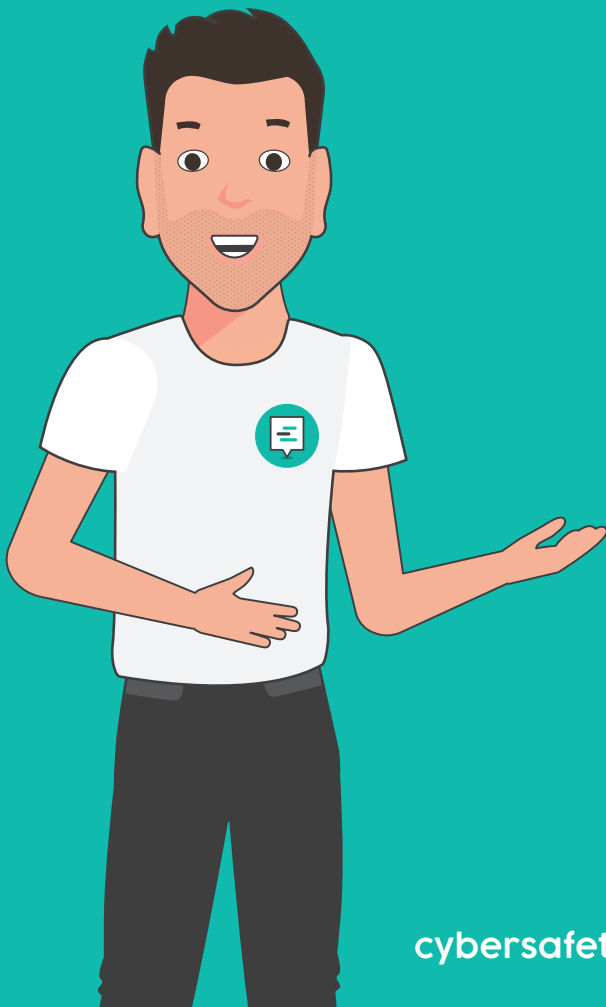


**CYBER
SAFETY
PROJECT**

Year 3 & Year 4

PRINTABLE FOLLOW UP TASKS



cybersafetyproject.com.au



About Me

PERSONAL

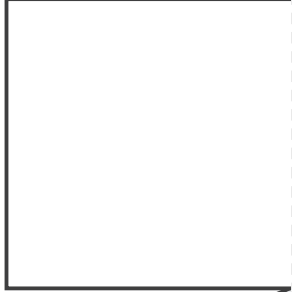
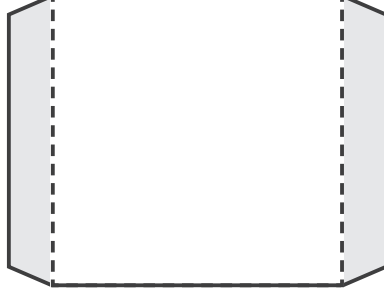
SIDE A (INSIDE)

Include facts about you that you would only tell someone in your family or a trusted friend.

PUBLIC

SIDE B (OUTSIDE)

Include facts about you that you would be happy for a stranger to know about you.



About Me

PERSONAL

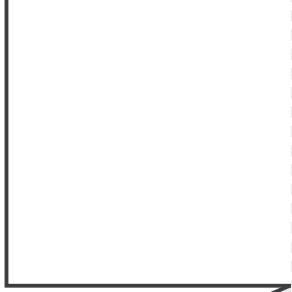
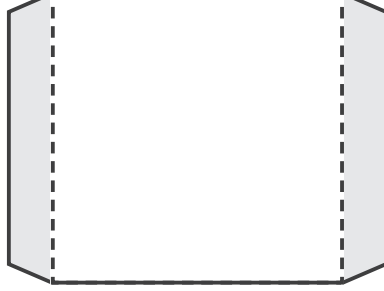
SIDE A (INSIDE)

Include facts about you that you would only tell someone in your family or a trusted friend.

PUBLIC

SIDE B (OUTSIDE)

Include facts about you that you would be happy for a stranger to know about you.



.....

.....

.....

.....

Personal, Private & Public Spaces

Personal, Private & Public Spaces Explained

PERSONAL

WHAT IS A PERSONAL SPACE ONLINE?



PRIVATE

WHAT IS A PRIVATE SPACE ONLINE?



PUBLIC

WHAT IS A PUBLIC SPACE ONLINE?



Personal, Private & Public Spaces

Personal, Private & Public Spaces Explained

PERSONAL

WHAT IS A PERSONAL SPACE ONLINE?



PRIVATE

WHAT IS A PRIVATE SPACE ONLINE?



PUBLIC

WHAT IS A PUBLIC SPACE ONLINE?



Continue Start Stop

whatistheinternet.com.au/social-networking

After exploring the SnapMyFaceTube profile, you'll have noticed some of the safe and unsafe actions demonstrated by the profile owner. Can you list some things that this user could **CONTINUE** to do to stay safe online, things they should **START** to do and some habits they must **STOP** doing in order to protect themselves and others online?

CONTINUE	START	STOP

CYBER SAFETY PROJECT

Year 3 - Year 4 FOLLOW UP TASK
COPYRIGHT © 2021 ALL RIGHTS RESERVED, CYBER SAFETY PROJECT
cybersafetyproject.com.au



Continue Start Stop

whatistheinternet.com.au/social-networking

After exploring the SnapMyFaceTube profile, you'll have noticed some of the safe and unsafe actions demonstrated by the profile owner. Can you list some things that this user could **CONTINUE** to do to stay safe online, things they should **START** to do and some habits they must **STOP** doing in order to protect themselves and others online?

CONTINUE	START	STOP

CYBER SAFETY PROJECT

Year 3 - Year 4 FOLLOW UP TASK
COPYRIGHT © 2021 ALL RIGHTS RESERVED, CYBER SAFETY PROJECT
cybersafetyproject.com.au

Beat The Hacker

Keeping your personal information, data and content secure starts with a long and strong password!

SECURE PASSWORDS ARE...

A RANDOM COMBINATION:

- ✓ Includes numbers
- ✓ Includes upper and lowercase letters
- ✓ Includes symbols
- ✓ Over 8 characters in length

NOT A WORD:

- ✗ Not your footy team
- ✗ Not your pet's name
- ✗ Not your birthday
- ✗ Not the word 'password'
- ✗ Not a sequence or pattern

1 Design three examples of a secure password:



SCORE

/ 10



/ 10



/ 10

FOR THIS ACTIVITY DO NOT USE YOUR REAL PASSWORD. USE EXAMPLES ONLY.

2 Test out your example passwords at: www.checkmypassword.com.au

3 When testing your password, what were the most effective techniques?

Beat The Hacker

Keeping your personal information, data and content secure starts with a long and strong password!

SECURE PASSWORDS ARE...

A RANDOM COMBINATION:

- ✓ Includes numbers
- ✓ Includes upper and lowercase letters
- ✓ Includes symbols
- ✓ Over 8 characters in length

NOT A WORD:

- ✗ Not your footy team
- ✗ Not your pet's name
- ✗ Not your birthday
- ✗ Not the word 'password'
- ✗ Not a sequence or pattern

1 Design three examples of a secure password:



SCORE

/ 10



/ 10



/ 10

FOR THIS ACTIVITY DO NOT USE YOUR REAL PASSWORD. USE EXAMPLES ONLY.

2 Test out your example passwords at: www.checkmypassword.com.au

3 When testing your password, what were the most effective techniques?